

YEAR 3 CURRICULUM OVERVIEW – Autumn

Below is what your child will be learning across curriculum areas in the autumn term.



Our world (Autumn 1) Coasts (Autumn 2)

Use atlases and maps to locate countries and describe their features.

Apply knowledge of map techniques to describe the location of places.

Explain why some regions are different from others.

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)



Who first lived in Britain? Stone age, Bronze age and Iron age.

Use evidence to build up a picture of past events.

Use clues to build up a picture of life in the stone age.

Identify, describe, and explain why monuments were so important.

Identify and explain the common features of archaeological remains.

Recognise, describe, and compare the difference between historical facts and historical supposition,

RE (Religious Education)

What do Christians learn from the creation story?

What is it like being a Sikh in Sandwell?



English

Texts we will explore:

UG, How to wash a woolly mammoth, Stone age boy, The secrets of stone henge.

Purposes we will explore:

Recount- diary, Instruct- instructions, Narrate- short story, Inform- non chronological report, Persuade- letter and Explain.

PE (Physical Education)

Invasion Games- basketball- throwing and catching a ball with accuracy. Pass to a teammate at an appropriate time. Follow the rules of a game and play fairly.

Gymnastics- Plan, perform and repeat sequences, Move in a clear, expressive, and fluent manner.



Computing

Computing networks- understand how computers communicate.

E-Safety- Understand that you can't trust everything you read on the internet.



RHE

Team- inspiring the class to work as a team.

Aiming high- focusing on dreams and ambitions.



Helpful websites-

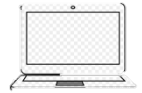
Timetable rockstars

Coolmaths.com

BBC bitesize

Supermovers- times tables

Wowscience



Art and DT

Art- Sketching- Botanical drawings.

DT- Textiles- pencil cases.



Maths

Place value- representing numbers, using number lines, ordering numbers, comparing numbers.

Addition and subtraction- applying number bonds, use column method with and without crossing 10's and 100's, estimating, using the inverse.

Multiplication and division (1)- multiples, dividing and multiplying by 3, dividing and multiplying by 4, multiply and dividing by 8, sharing and grouping, times tables.



Science

Investigating materials

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed.

Recognise that soils are made from rocks and organic matter

Understand evolution and inheritance

Identify how plants and animals including humans resemble their parents in many features.

Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

